

**From:** [Hilty, Michael](#)  
**To:** [Birkhold, Matthew](#); [Miller, Natascha](#)  
**Cc:** [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** German 3250.01  
**Date:** Monday, December 4, 2023 5:15:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Wednesday, November 15<sup>th</sup>, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for German 3250.01.

The Subcommittee declined to vote on the proposal, as they would like their feedback implemented into a revision:

- The reviewing faculty would like to see additional engagement with the Theme-specific Goals and ELOs (3.1, 3.2, 4.1, and 4.2) throughout the course proposal to help students more readily understand the connections between the course content and the GEN Theme category. Specifically, they would like to see more of the concepts of citizenship, diversity, and justice integrated into the course assignments/assessments and the course readings, as they are currently unconvinced that a student will successfully fulfill the ELOs for the GEN Theme category based on the current selection of readings and course assignments. These elements should be highlighted and prominently displayed throughout the course syllabus, both for the benefit of the reviewing faculty but, more importantly, for the benefit of students as they review the course's content.
- The reviewing faculty ask that the department reach out and request concurrence from the College of Engineering. The contact for the College of Engineering is David Tomasko.1, Associate Dean for Undergraduate Education and Student Services.
- The reviewing faculty ask that the course proposer reach out to Elizabeth Marsch ([yu.191@osu.edu](mailto:yu.191@osu.edu)), Director of Distance Education within the ASC Office of Distance Education, to speak about the use of AI software ChatGPT within Ohio State coursework. There is a concern that courses are not permitted to utilize this software, as the terms and conditions have not been formally agreed upon by the university, and Elizabeth will be able to guide you through these potential issues.
- The Arts and Sciences Curriculum Committee recently updated their list of required syllabus statements to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of their feedback.

I will return German 3250.01 to the departmental queue via [curriculum.osu.edu](http://curriculum.osu.edu) in order to address the Subcommittee's feedback.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,

Michael



**THE OHIO STATE UNIVERSITY**

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**Michael Hilty**

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ASC Staff Advisory Council, Awards Chair

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*